# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE MARIE, ON



## **COURSE OUTLINE**

**Course Title: Community and Social Services** 

Code No:PFP206

Semester: 2

**Program: Police Foundations** 

**Instructor**; Frank Caputo

**Author:** 

Date: Jan.1999 Previous Outline Date: Sept.1998

Approved:

Total Credits: 3 Prerequisite: None

Co-requisites: None

Length of Course: 48 hours Total Credit Hours:

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## **Course Description**

This course will explore the structure and administration of community organizatiocs  $\pm 2t$  operate within and adjacent to the Criminal Justice System. The student will be requr^::: perform community service with a social or community agency. This "volunteer"senxe will hep facilitate understanding of the function of social and community agencies.

# Course Learning Outcomes

Students who receive credit for this course will have demonstrated their ability to:

- Demonstrate an understanding of community and the role of social ser^c^
  - a. Identify social services within the community
  - b. recognize the Interrelationships among various social services, other participants in the criminal justice system and police
  - c. describe operational practices of soda! service agencies
  - d. identify cost sharing procedures between the levels of government »TC charitable organization that fund social service agencies
  - e. collect information of community and social services through electronic *nedia*. written research and community and social services representative
- Demonstrate knowledge of Issues, trends and legislation that impact on comru-rity social services
  - a. analyse current social policy, relevant legislation and political, cult-rai a-d/or economic systems that impact community social services
  - Interpret various social welfare legislation and its impact on comm j-rit<sup>^</sup>
    populations
  - c. identify systematic barriers to access of community services
  - d. identify demographic trends as it relates to community services
- 3. Establish and maintain placement within a community or social service.
  - a. Initiate, promote and facilitate a partnership with the community tc e e: ts service needs
  - b. collect, analyse and organize relevant information which demonst-siHs knowledge of a social service agency or community service
  - c. perform job-related functions independently and under supervisior
  - d. work in compliance with relevant law and regulations; and the objeztives. podces and procedures of the workplace
  - e. act In a manner consistent with equity and fairness while working *mth* averse populations
  - f. apply knowledge obtained during theoretical and practical analysis of community and social services

**Required Text** - Social Welfare in Canada Chappell, R, IIP Nelson

### **Evaluation**

In class assignments 10x4% 40%

Volunteer Placement 25%

Successful completion of 40 hours of community placement and provide a journai/report/evaluation. This report will provide

- overview of placement agency/organization
- job description(s)/responsibilJties
- self, agency, faculty evaluation

Mid Term 15%

Final Exam 20%

## **College Grading Policy**

90-100% A+ 80-89 % **A** 70-79 % **B** 60-69 % C 0-59 % **R** 

### **Notes:**

- Special Needs

If you are a student with special needs(e.g. physical limitations, visual impairment, hearing impairment, learning disability), you are encouraged to discuss the required accommodations with your instructor and/or contact the Special Needs Office, Room El204, so that support services can be arranged for you.

- Under exceptional circumstances such as documented illness, rewrites may be permitted, at the discretion of your instructor.
- Your instructor reserves the right to modify the course as she/he deems necessary to meet the needs of the students.